



# **Training course outline**

# **ITU and African Advanced Level Telecommunications Institute**

Title	SMTP OM3 Wireless Telecommunications Technologies	
Modality	This course will be delivered Online	
Dates	17 January – 11 February 2022	
Duration	4 weeks	
Registration deadline	16 January 2022	
Training fees	USD 200	
Description	This course covers a comprehensive view of some of the most dynamically developing business areas of radiocommunications. The course aims at describing the technologies and their lines of development which are present in the World in the given field.  The independent course provides high-level technical knowledge and it is also connected to other modules.	
Code	220I28029MUL-E	

#### 1. LEARNING OBJECTIVES

Its aim is to provide a comprehensive view of some of the most dynamically developing business areas of radiocommunications. The course aims at describing the technologies and their lines of development which are present in the world in the given field.

The independent course provides high-level technical knowledge and it is also connected to other modules.

### 2. LEARNING OUTCOMES

It is expected that upon completion of the training session, participants will be able to:

### Have knowledge of

- Basic technology principles of broadcasting-, mobile-, fixed-, satellite services and SRD applications.
- Becoming familiar with frequency bands used by these services, including why these bands are used for the given services.
- Developmental trends of radiocommunications services and technologies.

# An understanding of

• Conditions of implementation and operation of the presented services and also their business and

regulatory environment.

• Role of regulation for successful development of radiocommunications services.

They should have the ability to

- to interpret the provisions of ITU Radio Regulations in respect of specific radiocommunications services
- to use the international and national rules and specifications (e.g. National Frequency Allocation Table)
- to interpret essential business development criteria and trends

#### 3. TARGET POPULATION

This training is targeted those who are entering the regulatory environment and are interacting with technologies as operators, developers or managers. It is targeted at those aiming to understand workings of various technologies with a view to developing a general overview of trends.

This may include professionals working in the telecommunications industry, lawyers, regulatory staff across all departments.

Besides that, other institutions and individuals that are dedicated to building their capacity related to new technologies are welcome to participate.

#### **4. ENTRY REQUIREMENTS**

No prior knowledge or qualification in Spectrum Management is required, however it is important for participants to be working for a regulator, or in the ICT/Telecoms sector as a provider or consultant.

## **5. TUTORS/INSTRUCTORS**

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Dr John Mpapalika	Email: <u>mpapalika2016@gmail.com</u> Tel: +255762545228
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#### **6. TRAINING COURSE CONTENTS**

S/n.	Topic	
1.	Radio and TV Broadcasting Services	
1.1	Introduction and Background of Radio and TV Broadcasting Services	
1.2	Development of ITU Regulations in respect of broadcasting services	
1.3	Spectrum usage for broadcasting services	
1.4	Broadcasting technologies	
1.5	Cutting-edge technologies, peep into the future	
2.	Cellular mobile systems: evolution from 1G to 4G and beyond	
2.1	Market trends in the field of mobile communication	
2.2	Evolution of Mobile Cellular Networks	
2.3	Overall principles of Spectrum Management for mobile systems	
2.4	Regulatory evolution of Spectrum Management for mobile systems	
3	Regulation of the Fixed Services	
3.1	Fixed Point to Point (P-P) and Point to MultiPoint (P-MP)	

3.2	Deployment, Performance, Distances and Applications		
3.3	System Parameters of digital Fixed and Broadband Wireless Systems		
3.4	Frequency Planning		
3.5	Link budget		
3.6	Interference, Mitigation techniques, Diversity & RF sharing with other services		
4	Short Range Devices Regulation and Standardization		
4.1	Global and regional regulation of SRDs		
4.2	Case studies of global, regional & national ruling		
4.3	Three case studies of global, regional & national ruling (RLAN, WLAN, RFID)		
5	Introduction of the Satellite Systems and Services		
5.1	Fixed-Satellite Service		
5.2	Mobile Satellite Service		
5.3	Other Satellite Services		
5.4	Satellite Link Budget		

# 7. TRAINING COURSE SCHEDULE

Week / Topic	Activity	Exercises and Interactions
Week 1 Regulation of the Fixed Services	Read Topic 1 course Materials and references.	Forum 1: Discuss the RF Interferences and the Mitigation Techniques.
<ul> <li>Fixed Point to Point (P-P) and Point to MultiPoint (P-MP)</li> <li>Deployment, Performance, Distances and Applications</li> <li>System Parameters of digital Fixed and Broadband Wireless Systems</li> <li>Frequency Planning</li> <li>Link budget</li> <li>Interference, Mitigation techniques, Diversity &amp; RF sharing with other services</li> </ul>	Participate in Forum 1 discussion.  Take a short quiz 1.	Live Lecture through ZOOM: Monday and Wednesday from 1500 Hours to 1700 Hours EAT.  Quiz 1: Friday
Week 2  Cellular Mobile Systems: Evolution from 1G to 4G and beyond  Market trends in the field of mobile communication  Evolution of Mobile Cellular Networks  Overall principles of Spectrum Management for mobile systems  Regulatory evolution of Spectrum Management for mobile systems	Read Topic 2 course Materials and references.  Participate in Forum 2 discussion.  Take a short quiz 2.	Forum 2: Trends in Fixed and Mobile services are moving from circuit-switched and Time Division Multiplexed (TDM) networks to the Internet Protocol (IP) based packet-switched Next Generation Networks (NGN).  What are the real steps being taken in your country towards deployment of the IP based packet-switched NGN services in the light of the existing circuit switched fixed and mobile services?  Live Lecture through ZOOM: Monday and Wednesday from 1500 Hours to 1700 Hours EAT.  Quiz 2: Friday

#### Week 3 Read Topic 3 and Topic 4 Forum 3: What are the technologies course Materials and used to mitigate harmful radio frequency **Short Range Devices (SRDs)** references. interference from Short Range Devices • Regulation and Standardization and Satellite Services to licensed radio communications services? • Global and regional regulation of SRDs Participate in Forum 3 • Case studies of global, regional & What are the main technological discussion. advances in SRD and Satellite services? national ruling • Three case studies of global, regional & Live Lecture through ZOOM: Monday national ruling (RLAN, WLAN, RFID) Take a short quiz 3 and Wednesday from 1500 Hours to 1700 Introduction of the Satellite Systems and Hours EAT. **Services** Quiz 3: Friday • Fixed-Satellite Service • Mobile Satellite Service • Other Satellite Services • Satellite Link Budget Week 4 Read Topic 5 course Forum 4: How Transition of Terrestrial Materials and references. Television Broadcasting from Analogy to **Radio and TV Broadcasting Services** Digital met your National Development • Introduction and Background of Radio Objectives of your country? Participate in Forum 4 and TV Broadcasting Services Live Lecture through ZOOM: Monday discussion. • Development of ITU Regulations in and Wednesday from 1500 Hours to 1700 respect of broadcasting services Hours EAT. • Spectrum usage for broadcasting Take a short quiz 4. Quiz 4: Friday services **Assignment:** • Broadcasting technologies One of the main reasons for the transition Do an end of course • Cutting-edge technologies, peep into (migration) of terrestrial television assignment. the future broadcasting from analogy to digital was to gain some Radio Frequency (RF) spectrum referred to as Digital Dividend and allocate it to the International Mobile Telecommunications (IMT) technology families such as Long Term Evolution broadband for usage of communications services. Explain how your country utilized the Digital Dividend RF spectrum in terms of licensing methods and deployment of the IMT related broadband communications networks and services.

### 8. METHODOLOGY (Didactic approach)

- Instructor-Led online learning with presentations, case studies, exercises and assignments.
- Live lectures and discussions through ZOOM to be conducted on every Monday and Wednesday from 1500 Hours to 1700 Hours EAT.

# 9. EVALUATION AND GRADING

The evaluation is based on:

- Participation in all the four (4) Forums (10%)
- Quiz week 1 (10%)
- Quiz week 2 (10%)
- Quiz week 3 (10%)
- Quiz week 4 (10%)
- Written assignment (50%)

Participants should score an overall mark of 60% to receive ITU Certificate.

# **10. TRAINING COURSE COORDINATION**

# **AFRALTI Coordinator:**

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