Training course outline

ITU, UNCDF, UNDP, and EGDU

Title	Inclusive Digital Transformation for the Achievement of the SDGs and the SAMOA Pathway in SIDS - Belize cohort
Modality	Online self-paced and weekly live sessions conducted via Teams
Dates	Cohort 1: June 6th- July 1st 2022 Cohort 2: August 1st- August 31st 2022
Duration	4 weeks
Registration Deadline	July 15th 2022
Description	This course offers an online introduction to support civil servants and other stakeholders in the digital ecosystem in shaping an inclusive, whole-of-government approach to digital transformation in their respective agencies. The course provides an introduction to digital transformation around five pillars of digital transformation: government, infrastructure, regulation, business, and people. The course offers the latest available data on digital transformation and highlights examples, challenges and opportunities, and case studies of innovation. It features analytical tools, such as the UNDP Digital Readiness Assessment and UNCDF Inclusive Digital Economy Scorecard, and offers links to resources and extensive lists of additional readings from UNCDF, UNDP, ITU, World Bank, GSMA, and others.

1.LEARNING OBJECTIVES

Digital technologies offer unprecedented opportunities to accelerate sustainable development transforming the way governments, businesses, and society work. As reflected in the National Digital Agenda, digital transformation is at the forefront of driving solutions across various sectors. As the COVID-19 pandemic is driving a rapid increase in digital, governments are seeking to develop more comprehensive national and sectoral digital transformation strategies, to bring greater coherence to their digital initiatives, and to ensure that the benefits of digital transformation are inclusive – and that no one is left behind.

The objective of the course is to build capacity and raise awareness of the values and constituent elements of a whole-of-government and whole-of-society digital transformation framework and how these catalyze progress towards the SDGs.

2. LEARNING OUTCOMES

The course will provide policymakers and decision-makers with the knowledge to understand and identify key priority areas, gaps, and opportunities for digital transformation across sectors.

Upon completion of this course, participants will be able to:

- Define key concepts associated with digital transformation and its pillars, related to ICT infrastructure, digital government, innovation, digital skills, etc
- Understand opportunities and challenges for building inclusive digital transformation pathways, with particular emphasis on SIDS
- Be aware of available tools and knowledge resources to support the implementation of their digital transformation plans
- Understand the stages of the development of a digital transformation strategy

3.TRAINING COURSE CONTENTS

The course has the following 4 modules, the first of which is introductory and slightly shorter than the others:

Module 1 Introduction to the Inclusive Digital Transformation Journey

Module 2 Infrastructure and Regulation for Digital Transformation

Part 1 Inclusive Digital Infrastructure

Part 2 Regulation: Inclusive Enabling Policy and Regulatory Environment

Module 3 Business and People

Part 1 Business: Fostering inclusive local digital innovation.
Part 2 People: Inclusive Digital Skills

Module 4 Government and Support to Digital Transformation Strategies

Part 1 Digital Government and Data

Part 2 Guidance and Tools for Digital Transformation Strategies

4.TRAINING COURSE SCHEDULE

Week / Session	Topic	Exercises and interactions
Week 1	**Module 1** Introduction to the Inclusive Digital	Each participant has to: - View the video with narrated PPT slides for module 1

	Transformation Journey	• Review key concepts and supporting resources • Complete a self-test quiz • Attend one live session for the week through this Teams link
Week 2	**Module 2** Infrastructure and Regulation for Digital Transformation Part 1 Inclusive Digital Infrastructure Part 2 Regulation: Inclusive Enabling Policy and Regulatory Environment	Each participant has to: • View the video with narrated PPT slides for module 2 • Review key concepts and supporting resources • Complete a self-test quiz • Attend one live session for the week through this Teams link
Week 3	**Module 3** Business and People Part 1 Business: Fostering inclusive local digital innovation. Part 2 People: Inclusive Digital Skills	Each participant has to: • View the video with narrated PPT slides for module 3 • Review key concepts and supporting resources • Complete a self-test quiz • Attend one live session for the week through this Teams link
Week 4	**Module 4** Government and Support to Digital Transformation Strategies	Each participant has to: • View the video with narrated PPT slides for module 4 • Review key concepts and supporting resources • Complete a self-test quiz

	Part 1 Digital Government and Data	• Attend one live session for the week through this Teams link and make one final group project presentation
	Part 2 Guidance and Tools for Digital Transformation Strategies	

5.METHODOLOGY (Didactic approach)

This course is self-paced and it is delivered using power-point slideshows narrated by instructors and posted on the course page and selected reference materials that the participants have to study each week and undertake self-assessment. It will also be supported through live practical sessions once a week accessible through this Teams link.

6.EVALUATION AND GRADING

Evaluation of this course will be determined using 4 self-assessment quizzes. Each self-Assessments quiz will have 20-30 questions and quizzes may be attempted up to 4 times each.

Quizzes will account for 100% of the course completion.

A total score higher than 70% is required to obtain the certificate.

The course will include one final group presentation. The highest scored group project will receive a prize.

7.TRAINING COURSE COORDINATION

This course has been developed by the UNDP SIDS team, UNCDF, and ITU. The content for the course builds upon "Planning and Building Digital Transformation Strategies for the Achievement of the SDGs and the African Union's Agenda 2063", a course designed by UNCDF and researched and written by PHB consulting, and offer on UN IDEP's learning platform in 2021. The live session content has been developed by the E-Governance and Digitalization Unit.

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