



# **DTCI IMPACT ASSESSMENT METHODOLOGY: LESSONS LEARNED**

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Thursday 23 April 2026

11:20 – 13:00



## Where we are

- Uganda supported in 2025 complete an assessment
- Methodology refined based on Uganda experience
- Guidance note for the assessment finalized and shared with all DTCs in October 2025
- Follow up pilot with three DTCs (Senegal, Rwanda, Sierra Leone)
- All three DTCs have completed the assessment
- Analysis and report preparation ongoing



**Digital  
Transformation  
Centres**



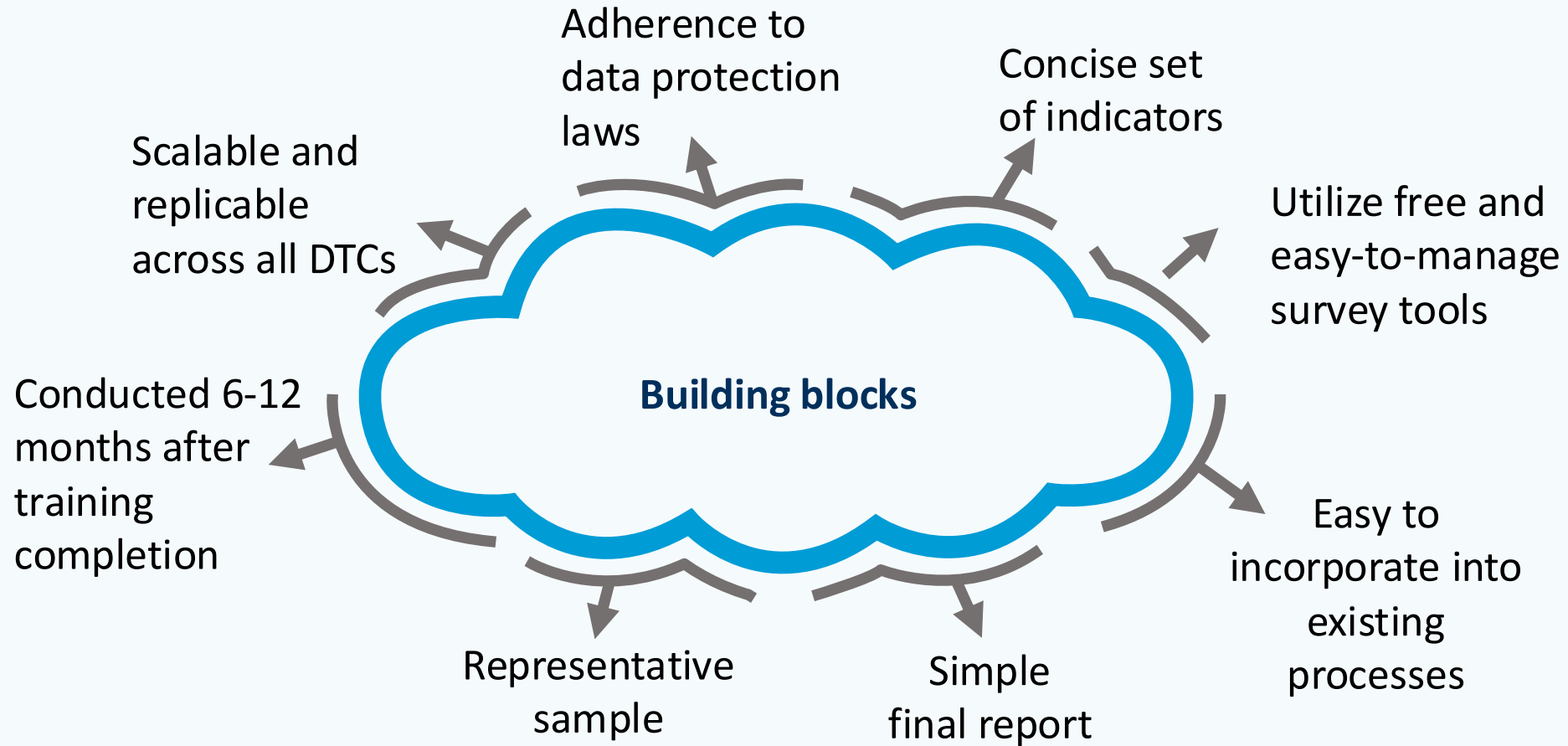
**GUIDE TO DTCs ON ORGANISING IMPACT  
ASSESSMENT OF DTC TRAINING INTERVENTIONS**

A guide to DTCs for conducting pre-training baselines and post-training data collection to assess impacts of training activities

**Digital Transformation Centers Initiative (DTCI)  
International Telecommunication Union (ITU)**



# The design



## Today's activity

### Objective:

- Draw practical lessons from the three DTCs that have piloted the DTCl impact assessment methodology
- To identify improvements to the methodology and tools to support wider adoption across the DTC network.

### Instructions

- Break into 3 groups
- Appoint a rapporteur (not the pilot DTC)
- Discuss these questions (**40 minutes**)
  - *How was the assessment planned and coordinated across the different stages (baseline, follow-up, analysis)?*
  - *How were enumerators selected or recruited?*
  - *How was data collected?*
  - *How do you intend to integrate the impact assessment into your regular monitoring and evaluation processes?*
- Record discussions in supplied template
- Report back to the plenary (**25 minutes**)



## Group assignments

### Group 1: Concept

DTC-ADD

DTC-EMSP

DTC-BPPTIK

DTC DBI

### Group 2: RISA

DTC-GIFEC

DTC-VU

DTC-UICT

### Group 3: BDD-SL

DTC-CTC

DTC-MPAAI

DTC-SZI

DTC MCMC



# Key observations and next steps

## Key observations

- The process can be integrated into most existing DTC country operating settings
- Methodology is low cost, but does have trade-offs
- Capacity and experience in assessment is not uniform across DTCs
- Quality and timing of baseline is critical for overall success. **Strict compliance required.**
- Control mechanisms needed to ensure compliance and data quality
- Adaptation is needed as participants enter training at **varying levels of digital literacy competency** and for **different skill needs**

## Next steps

- DTCs to complete analysis and prepare reports – for current pilot
- ITU to further refine methodology and indicator set and validate with DTCs



**Thank you!**

