



HELPING TO BRIDGE THE DIGITAL DIVIDE

Global DTC Workshop 2026

How can the ST Foundation contribute to the DTC Initiative's mission?

Giovanna Bottani
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Scaling Digital Inclusion Through Proven, Replicable Learning Models

The ST Foundation enables the scaling of digital inclusion through a proven, replicable model built on three core pillars



Ready-to-deploy course portfolios: The Foundation provides a broad suite of courses that can be rapidly implemented. This portfolio covers everything from basic and advanced digital literacy to coding, STEM modules, foundational AI literacy, and specialized programs for seniors, children, and visually impaired learners



A Train-the-Trainer (ToT) cascade model: By certifying local trainers who then independently deploy the training within their own schools and communities, the Foundation ensures fast replication of its programs across different countries. They actively co-build localized deployment plans and ToT pathways to fit regional needs



Impact measurement and governance: To manage and sustain operations at scale, the Foundation relies on a real-time reporting platform that tracks learner profiles and program outcomes, which ensures scalable quality assurance

Through this replicable approach, we have successfully transitioned from pilot programs to national scale, with the model already actively running across Europe, Africa and Asia. Furthermore, their learning models are designed to be highly adaptable to local contexts, such as tailoring their accessible digital skills programs for the visually impaired to align with different national disability ecosystems

New Learning Opportunities for the DTC Network in 2026: AI



We are developing a new foundational AI course designed to help DTCs prepare learners for the next wave of digital transformation.

- The course introduces **artificial intelligence** in a simple, practical, and responsible way, helping non-technical learners understand what AI is, how to use it safely, and how it can support education, productivity, and employability.
- Strong emphasis is placed on real-life applications, including writing support, translation, study assistance, information search, and task organization, allowing learners to immediately connect AI with their daily personal and professional needs.
- Designed as a highly adaptable learning model, the course can be localized for different beneficiary groups, including youth, women, teachers, and community learners across diverse DTC contexts.
- Through this new opportunity, we aim to help DTCs move from digital literacy to **AI readiness and future-oriented inclusion**

New Learning Opportunities for the DTC Network in 2026: ICB4VI Advanced course

Beyond basic digital literacy lies the true promise of inclusion: the ability to create, interpret and work independently. This new Advanced ICB4VI pilot shows how AI can unlock three new superpowers for visually impaired learners: writing, design and data translation.

