

Years of ITU







"WHO ARE WE?"

"Government institution, part of the Coordination Cabinet of Social Policies of the Presidency of the Dominican Republic, aims to close the digital divide (Use, Access, and Appropriation)."



PRESIDENCIA DE LA
REPÚBLICA DOMINICANA

CENTROS TECNOLÓGICOS COMUNITARIOS
(CTC)



"WHERE ARE WE?"

108

"Centers throughout
the country."

90

"RADIO
STATIONS".

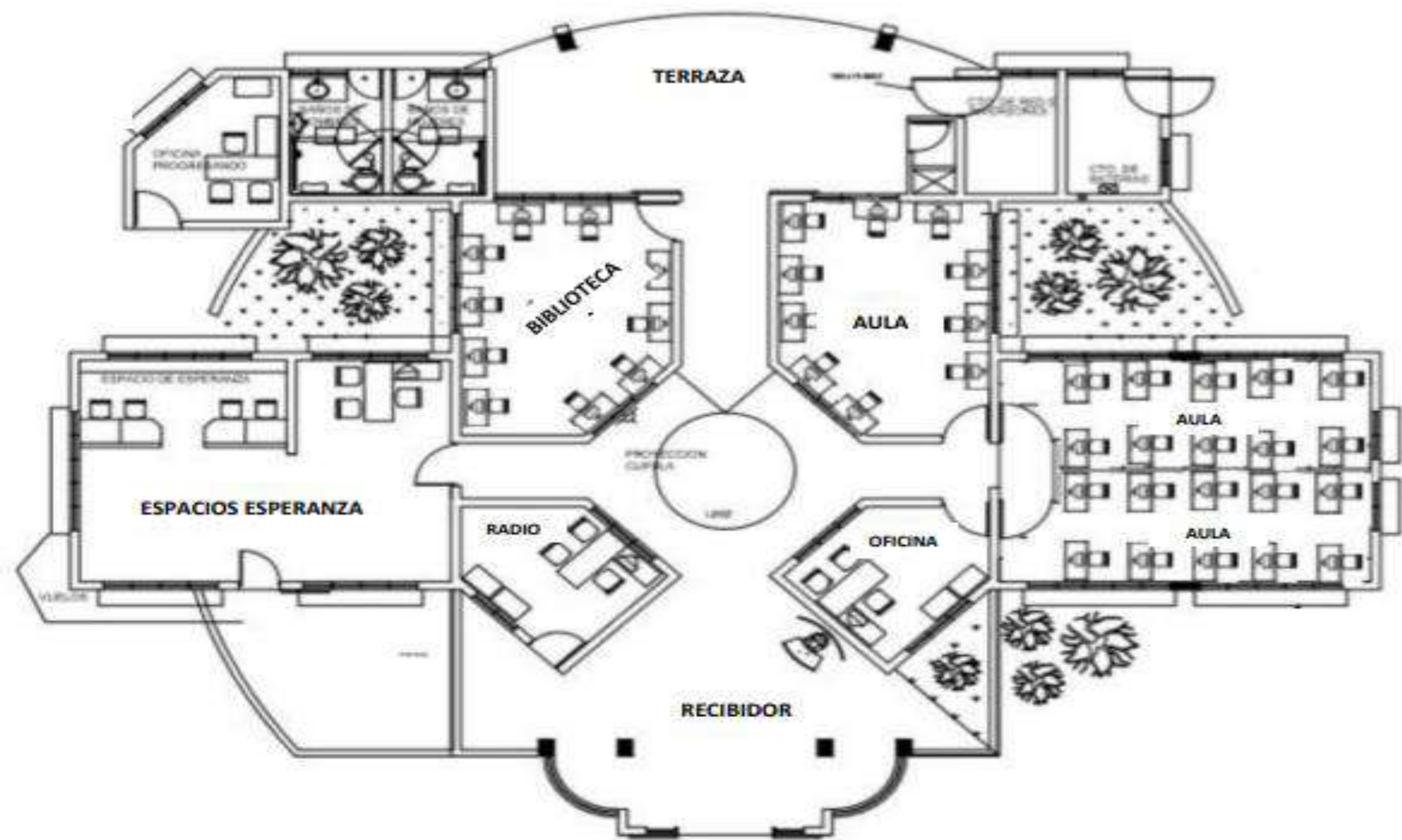
08 y T3
COMPUMETROS

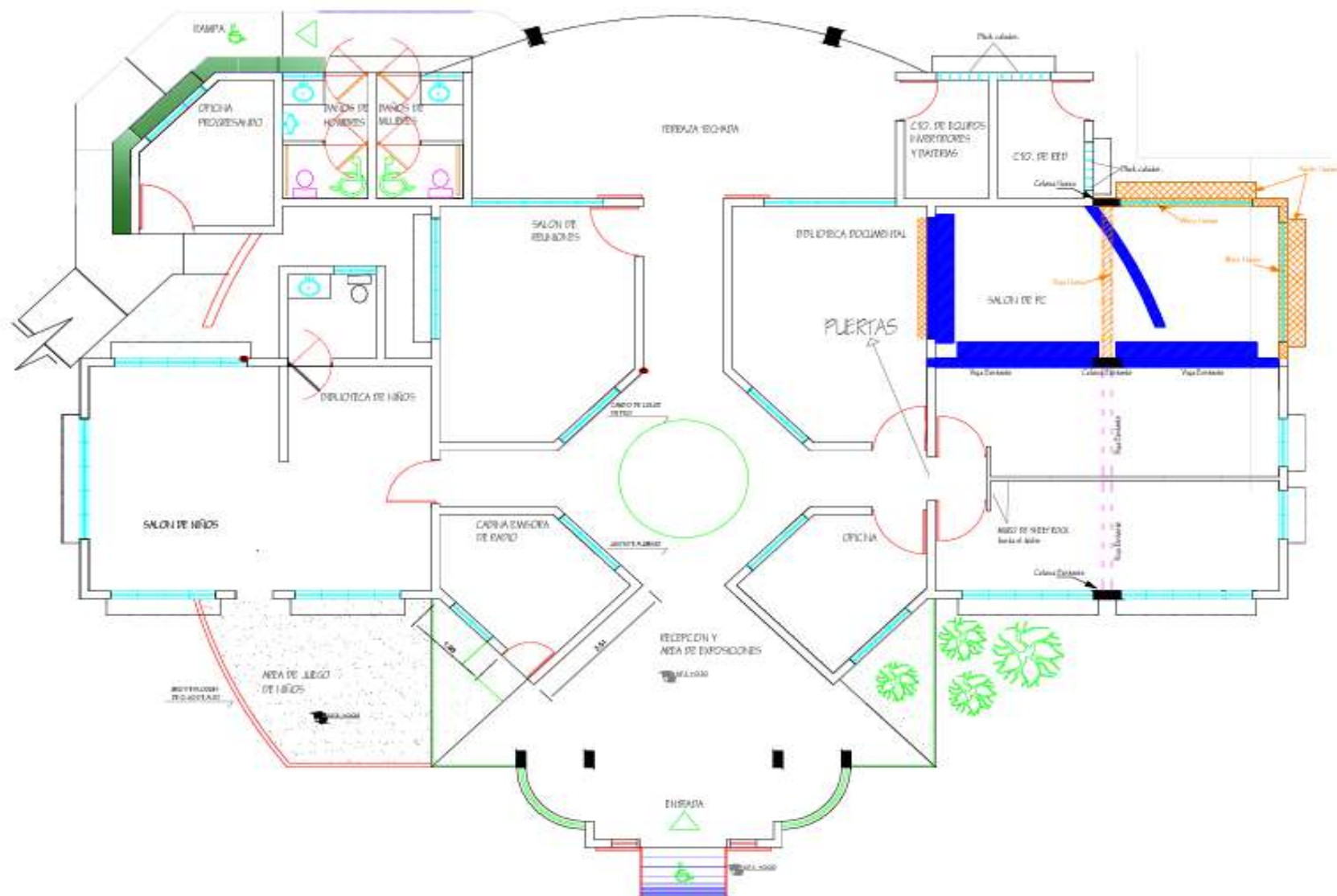
"MAIN STATIONS OF THE SANTO DOMINGO METRO".





<https://www.google.com/maps/d/embed?mid=1TKNCqFmvPgfqZCUB9xmpgw-1HRqJ-iA&hl=es-419&ehbc=2E312F%22%20width%3D%22640%22%20height%3D%22480%22&ll=18.508965699242196%2C-70.0326299730558&z=7>





Modelo Educativo CTC

Misión

Visión

Valores

Directrices Estratégicas

Necesidades

Necesidades del entorno

Necesidades educativas

Brecha digital

Diagnostico

Diagnóstico

- Levantamiento de necesidades
- Análisis del contexto

- Articularción de programas

Procesos de soporte

- Tecnología
- Programas administrativos
- Registro ocupacional

PLANIFICAR

Áreas de contenido clave



- Implementación pedagógica

ACTUAR

- Implementación pedagógica

- Métodos activos

Evaluación del aprendizaje

VERIFICAR

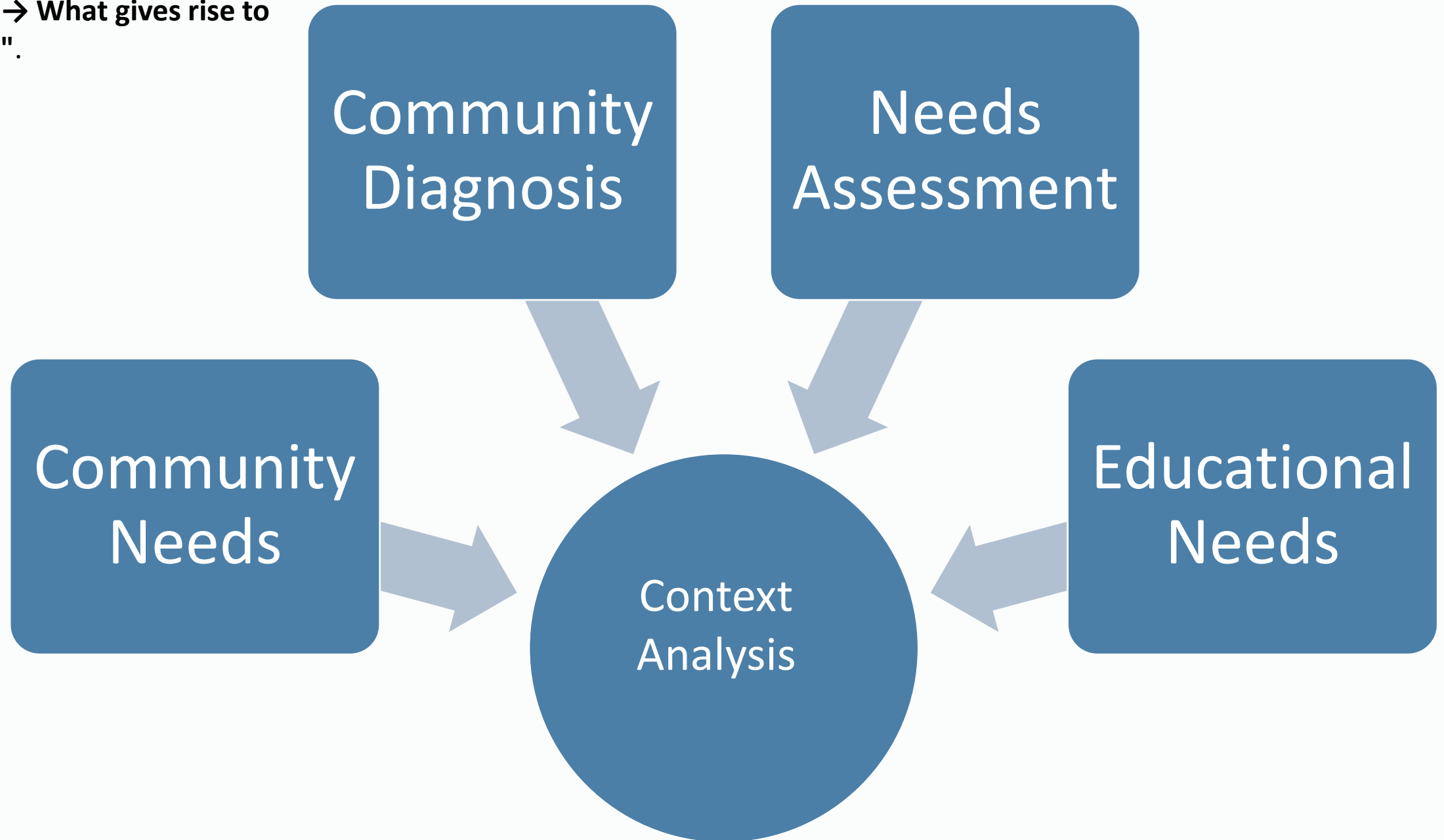
Procesos de soporte

Tecnología • Programas administrativos Registro ocupacional

RESULTADOS

- Formación técnica calificada
- Competencias TIC
- Innovación y proyectos
- Inserción laboral
- Participación y desarrollo

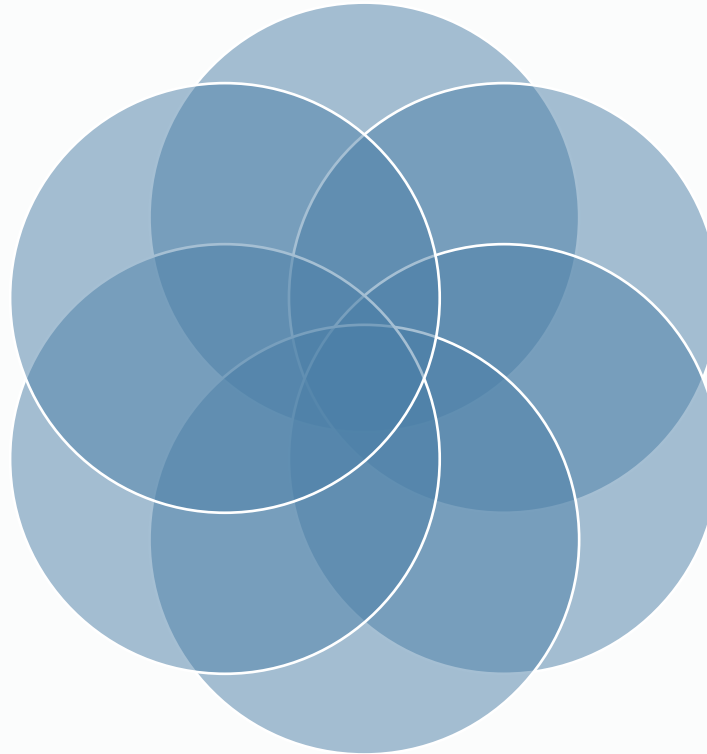
1. "Needs → What gives rise to the model".



2. Planning

Coordination with
productive and
governmental sectors

Proposal of training
programs



→ **Guides
pedagogical action**

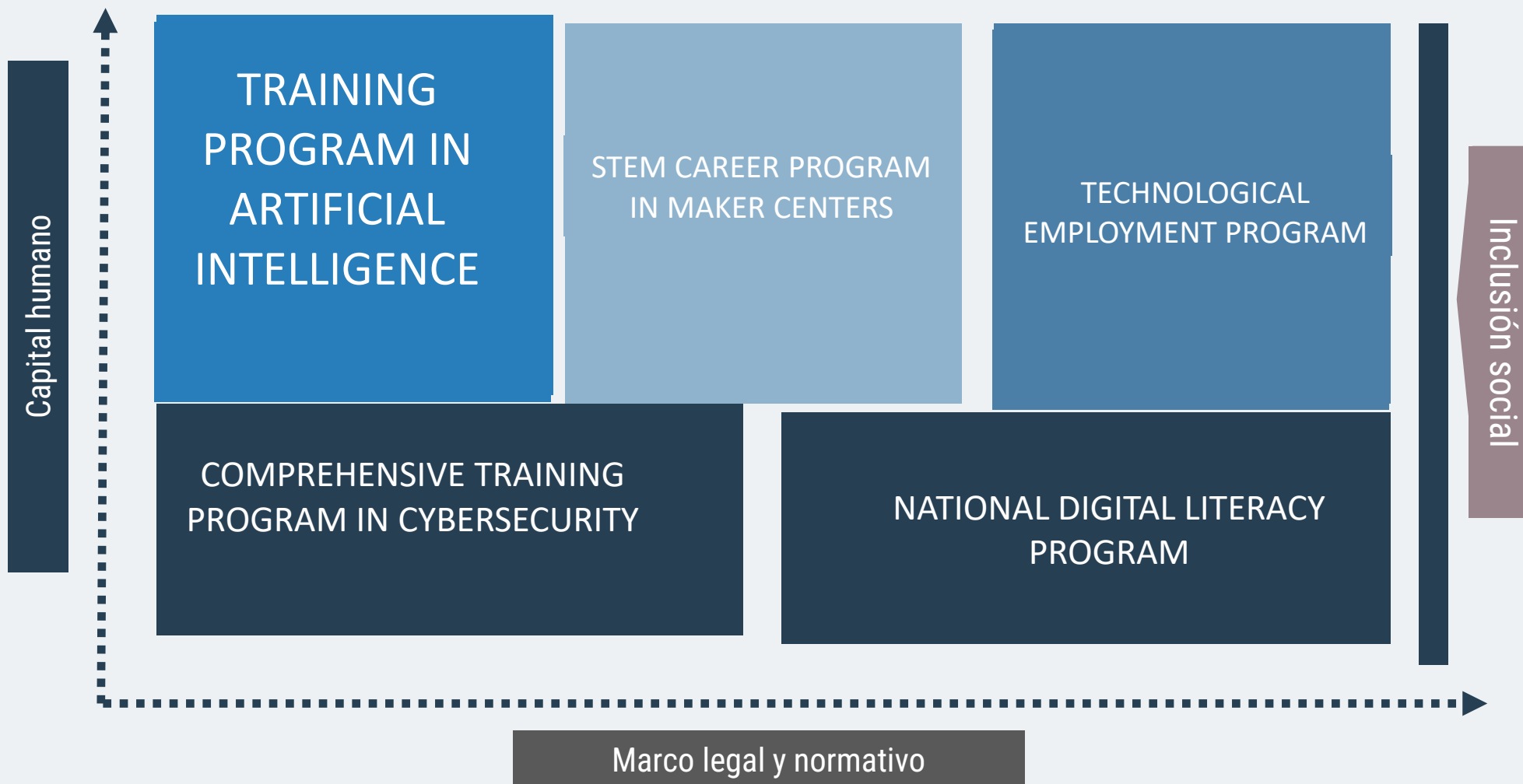
Definition of skills
required by the
market and the
community

Definition of key
content areas (ICT,
digital trades,
entrepreneurship, etc.)



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Execution

**→ Pedagogical
Implementation**

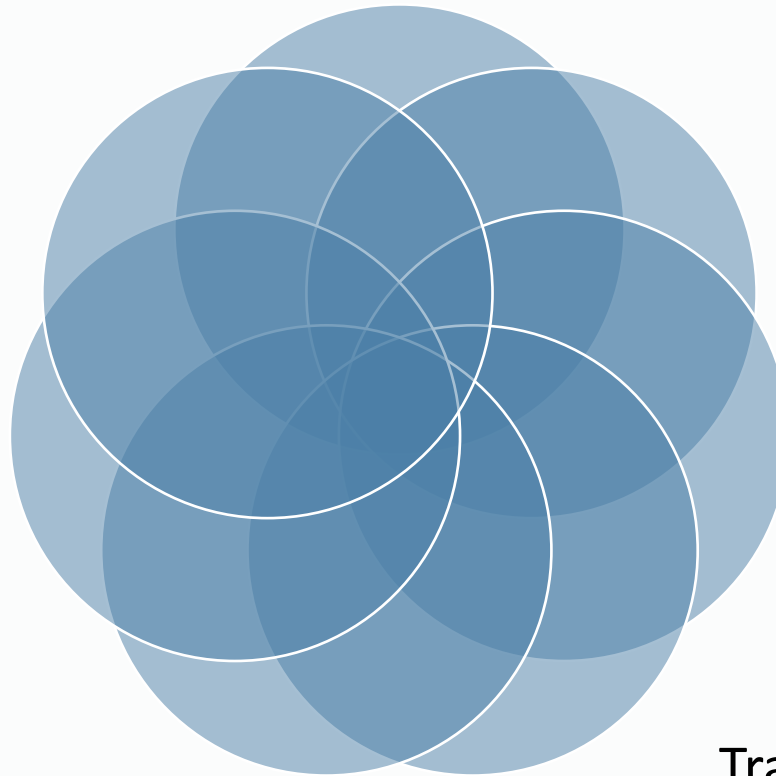
Practical and
contextualized
training

Monitoring in the
territories

Execution of
training programs

Learning
assessment

Training of facilitators
for the use of active
and project-based
methods

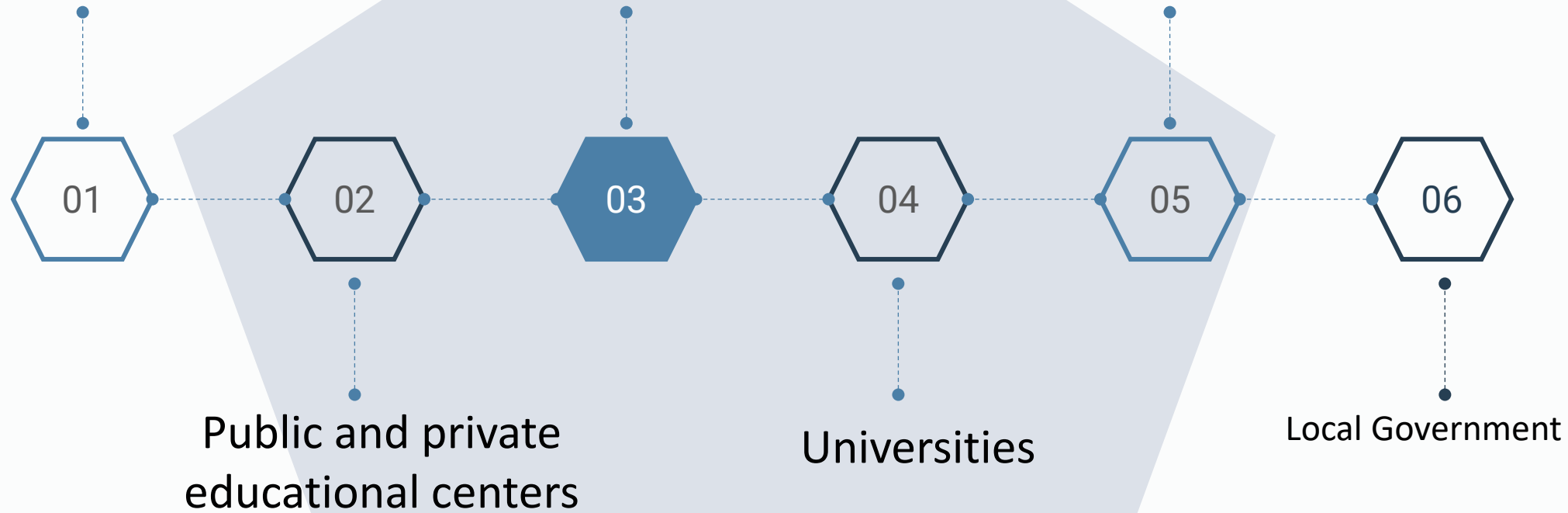


PARTICIPANT RECRUITMENT STRATEGY

COMMUNITY
LEADERS

Community Groups

Churches



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IMPACT OF CTCs IN THE COMMUNITIES

Intermediate and Advanced Competencies

January – April 2025



11,009
Men



16,773
Women



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Introducción

Cybersecurity

Ruta HP Marketing

Networking

CCNA

Essentials

Ruta HP

INNOVACIÓN

Cybersecurity

Essentials

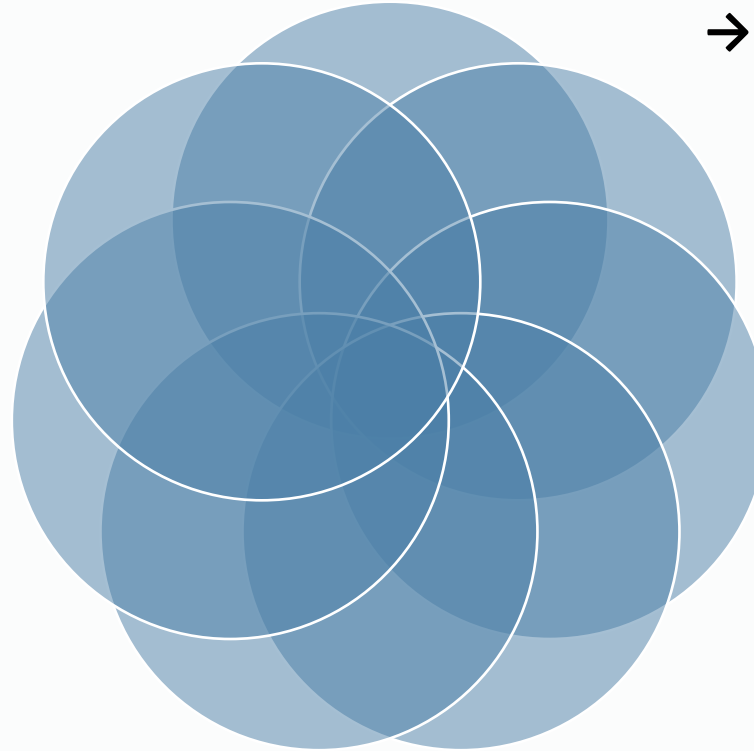
IT Essentials

4. Verify

Indicadores de
impacto (inserción
laboral,
emprendimiento, uso
de TIC, etc.)

Review of content
relevance

Participant feedback



→ **Evaluation and continuous
improvement**

Follow-up with
graduates

Performance evaluation of
facilitators



5. Act

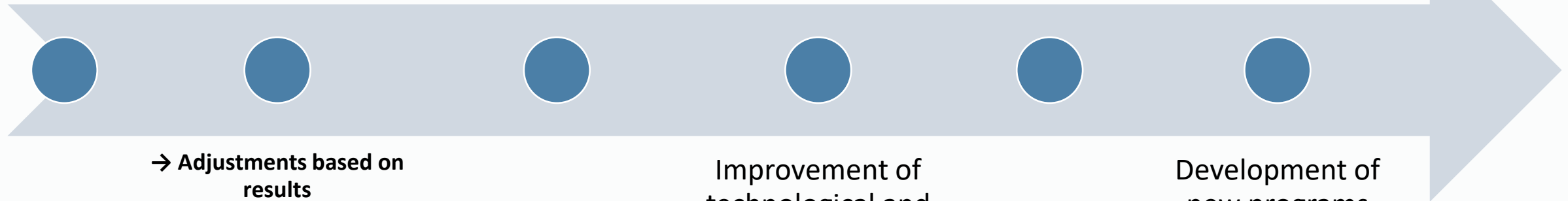
Curriculum
redesign
according to
results

Strengthenin
g of
partnerships

→ Adjustments based on
results

Improvement of
technological and
methodological
resources

Development of
new programs



CTCs IMPACTING COMMUNITIES

Maker



CTCs IMPACTING COMMUNITIES

Project for Incarcerated Persons



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CTCs IMPACTING COMMUNITIES

Niñas en las Tics



CTCs IMPACTING COMMUNITIES

Support for the Opportunity 14/24 Program



Challenges and Obstacles



Technology Acquisition



Connectivity Cost



High Operating Costs Due to the Target Audience



Available Human Resources for Vulnerable Areas



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¡Muchas Gracias!