Training course outline

Title	Child Online Protection for Social Workers, Academic and Non-Academic Staff (Intermediate Course)
Modality	Self-paced
Dates	12 August –31 December 2022
Duration	2 hours including reference material
Registration deadline	24 December 2022
Training fees	Free
Description	This course is designed to help educators better understand the risks related to Online Child Sexual Exploitation and Abuse (further - OCSEA), and how the educational environments can be used to prevent children from harm associated with OCSEA.
Code	22OS500100MUL-E-D

1.LEARNING OBJECTIVES

The main learning objectives of this course is to develop an understanding of risks associated with online child sexual abuse and exploitation and the role of schools and educators in mitigating those risks, responding to the incidents and reporting them. ·

2. LEARNING OUTCOMES

After completing this course, the learners will:
- understand the role of educators in child online protection;
- be familiar with the 4C's classification of online risks;
- be able to identify different types of OCSEA and understand how they happen;
- know how to respond to the harmful online incidents and report them;
- be familiar with the resources for further advice and support.

3.TARGET POPULATION

Professionals in the education sector, including educators, academic and non-academic staff, school leaders, mentors, coaches, trainers and social workers who provide various services for children.

4.ENTRY REQUIREMENTS

It will be beneficial to complete Child Online Protection for Academic and Non-Academic Staff (Introductory Course) before enrolling this course.

6.TRAINING COURSE CONTENTS

Lesson 1 – Welcome to the course

Lesson 2 – The Role of Educators in Child Online Protection
The importance of education in COP. Sex education and its' implications for COP. Case study: Girls First.

Lesson 3 - The 4Cs: Classifying Online Risk to Children
Risks and harms. The 4Cs classification. Youth negotiating risks.

Lesson 4 – Understanding Online Child Sexual Exploitation and Abuse (OCSEA)
OCSEA definition. Terminology. Latest updates about statistics related to OCASEA. Understanding where it happens (layers of Web) and who is at risk.

Lesson 5 – Types of OCSAE
Sexting and digital consent. Self-generated content. Consequences. Online grooming. Five stages of online grooming. Child Sexual Abuse Material. Impacts and implications. Live streaming of child sexual abuse. How it happens. Sextortion.

Lesson 6 –Responding, Reporting, and E-safe Schools
Consequences of OCSEA. Responding to serious and severe incidents. Where to report. Additional resources.

7.TRAINING COURSE SCHEDULE

Week / Session	Topic	Exercises and interactions	Duration
Session 1	Welcome	Introduction to the course and learning objectives.	5 min
Session 2	The Role of Educators in Child Online Protection	1. Read about the unique position of educators to protect children online. 2. Study the diagram "Safe Internet Systems". 3. Read about the connection between sexual education and online risks (interactive elements). 4. Watch the video "Girls First".	20 min
Session 3	The 4Cs: Classifying Online Risk to Children	1. Activity: are these true or false? (Scenario interaction). 2. Review the difference between harmful and risky.	20 mins

		3. Understand the 4C's classification (interactive flashcards) 4. Click the hotspots to see the examples of risks of different nature (aggressive, sexual and value), cross-cutting risks. 5. Read about youth negotiating risks (interactive accordion). 6. Knowledge check: match the "4Cs" and their examples (interactive matching).	
Lesson 4	**Understanding Online Child Sexual Exploitation and Abuse (OCSEA)**	1. Read about the connection between sexual education and risks of sexual nature for children online (interactive elements) 2. Watch the video "Happy 15th birthday, Twitter". 3. Read about child sexual abuse and exploitation, understand the terminology: child, child sexual abuse, child sexual exploitation (interactive accordion). 4. Read about the scale of the problem (interactive flashcards), layers of Web (interactive tabs) and who is at risk (interactive flashcards). 5. Read the list of 5 typical threats related to OCSEA.	20 min
Lesson 5	**Types of OCSAE**	1. Read about sexting and its consequences. Watch the video by UNICEF about Diana. read about digital consent and self-generated content (interactive elements). 2. Read about online grooming, understand the five stages of online grooming (interactive). 3. Read about Child Sexual Abuse Materials and its impact on victims and non-offending members (interactive tabs). 4. Read about live streaming of child sexual abuse. Watch the video by UNICEF about a 8-year-old abuse case.	30

		Read about how it happens (interactive hotspots). Read shocking statistics regarding child online abuse (interactive flashcards). 5. Read about sextortion and watch a video "Send a Mole rat instead".	
Lesson 6	**Responding, Reporting, and E-safe Schools**	1. Consequences of Child Online Grooming, Sextortion and Live streaming (interactive accordion) 2. Responding to serious and severe incidents: what to consider and what to do (interactive flashcards, hotspots, recycled from Introductory course). 3. Reporting (useful links) 4. Resources (useful links)	20
Total			115 min

8.METHODOLOGY (Didactic approach)

The course is delivered using Rise modules with interactive activities like quizzes, drag and drop exercises, flipcards, etc. It will include video clips and images selected from ITU Partners as well as interactive exercises focusing on nurturing learners' critical thinking and problem-solving skills when using the internet.

9.EVALUATION AND GRADING

A Self- Assessments exercises will have 10 questions, 10 points per each and 100 points in total.
Total score higher than 70% is required to obtain the ITU digital badge.

10.TRAINING COURSE COORDINATION

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