Training course outline

Title	Child Online Protection for Academic and Non-Academic Staff (Introductory level)
Modality	Self-paced
Dates	12 August –31 December 2022
Duration	2 hours including reference material
Registration deadline	24 December 2022
Training fees	free
Description	This course is designed to create awareness among educators, teachers, youth workers, and youth organizations on the protection and rights of children online. The course is aimed to help educators create a safer and more beneficial online school experience for their students.
Code	22OS500098MUL-E-D

1.LEARNING OBJECTIVES

The main learning objectives of this course is to develop an understanding of potential risks for children online and the role of schools and educators in mitigating those risks.

2. LEARNING OUTCOMES

Upon completion of this course, participants will be able to:

- Understand online circumstances that can put children at risk of being harmed;
- Identify such risks as mis/disinformation, cyberbullying, online radicalization, screen time, and inappropriate content;
- Know what safety measures should be implemented on school and classroom levels to mitigate online risks;
- Know how to properly respond and report if children were harmed online;
- Be familiar with additional resources to get further support;

3.TARGET POPULATION

Professionals in the education sector including educators, academic and non-academic staff, school leaders, mentors, coaches, trainers who interact with children.

4.ENTRY REQUIREMENTS

None

5.TRAINING COURSE CONTENTS

Lesson 1 – Welcome to the course.

Lesson 2 - Children and young people in a connected world
How children engage and interact with the online world, Digital Divide and Access to Internet Across the Globe,
Children's digital rights, The importance of learning about child online safety for educators.

Lesson 3 - Online risks and vulnerabilities
Online risks and vulnerabilities that children may face online, how children will react to such vulnerabilities, other new and emerging risks and challenges children may face online

Lesson 4 – Safety Measures
Preventive measures academic and non-academic staff can take to mitigate risks and harm which children may face online, keeping classroom environment safe, identify children who are at a risk of online violence

Lesson 5 - Reporting and Responding
Identify different actors and service providers, provide psychological first aids to treat victimized children, empower children to face short & long term consequences of child online exploitation

6.TRAINING COURSE SCHEDULE

Week / Session	Topic	Exercises and interactions	Duration
Lesson 1	**Welcome**	Introduction to the course and learning objectives.	5 min
Lesson 2	**Children and young people in a connected world**	1. Read about what children usually do online and what they say about their use of the Internet (Rise interactive carousel). 2. Read about inequalities regarding the access to the Internet around the world (Interactive accordion). 3. Read about children's digital rights (interactive flashcards). 4. Read about the importance of learning about child online protection and The Global Teenage Project. 5. Knowledge check: mark "true" or "false".	20 min
Lesson 3	**Online risks and vulnerabilities**	1. Study the diagram Individual, social and country influences on child well-being and rights in the digital age. 2. Read about the difference between "risks" and "harms (interactive accordion). 3. Learn about potential risks for children on the Internet (interactive flashcards). 4. Read about fake new and misinformation.	35 mins

		5. Read and cyberbullying, watch the video of a teacher sharing his experience in handling a case of cyberbullying. 6. Read about online radicalisation and how it happens (interactive accordion). 7. Learn about achieving balance in screen time (reading, interactive elements). 8. Learn about inappropriate content (interactive hotspots). 9. Knowledge check: match the risk and its' definition.	
Lesson 4	Safety measures	1. Read about children at risk (interactive flashcards). 2. Read about creating safe environments and the use of technology for virtual teaching purposes (interactive elements). 3. Knowledge check: choose all the correct statements.	25
Lesson 5	Report and respond	1. Read about responding to a threat and study the diagram (interactive hotspots). 2. Read about how to properly report an incident (interactive flashcards). 3. Get familiar with additional resources for further reading.	25
Total			110 min

7.METHODOLOGY (Didactic approach)

The course is delivered using Rise modules with interactive activities like quizzes, drag and drop exercises, flipcards, etc. It will include video clips and images selected from ITU Partners as well as interactive exercises focusing on nurturing learners' critical thinking and problem-solving skills when using the internet.

8.EVALUATION AND GRADING

A Self- Assessments exercises will have 10 questions, 10 points per each and 100 points in total.
Total score higher than 70% is required to obtain the ITU digital badge.

9.TRAINING COURSE COORDINATION

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