



Child Online Protection for Policy-makers Training Outline

Title	Child Online Protection for Policy-makers
Modality	Online self-Paced
Dates	9 November 2022- 31 December 2022
Duration	3.5 hours
Registration deadline	24 December 2022
Training fees	Free
Description	Child Online Protection (COP) is a growing priority as children are more than ever at risk of violence, abuse, exploitation, and neglect online. Engaging policy makers in online safety has never been more critical in protecting children online. This self-phased course is designed for policy makers about child online behaviours, threats and risks associated with cyberspace, and help them to develop national policies and strategies in line with current global trends, that are holistic, inclusive, multi-stake sectoral and evidence based.
Code	22OS500130MUL-E

1.LEARNING OBJECTIVES

The main objectives of this course is for policy-makers:

- To know more about children's use of the Internet and their rights
- To learn how technologies impact children , risks and harms online.
- Learn about the principles of Safety by Design for policy making on child online protection
- To learn about the different global and regional frameworks on Child Online Protection
- Synthesising the elements from the global frameworks to apply in the local context
- Familiarising with the global actors involved in protection of children online
- How to develop a multi stakeholder coordinated national child online protection strategy



- Coordination process between different line ministries and national stakeholders on Child Online Protection, including introduction to child participation frameworks, especially related to policy making.
- Tools for effective policymaking on Child Online protection
- To learn more about the core child protective services that play a critical role in COP
- How to prepare national policies, especially adapting to emerging trends on ICTs

2. LEARNING OUTCOMES

Upon completion of this course, participants will be able to:

- Be familiar with children's rights in relation to the digital environment
- Identify and understand the risks, dangers, and vulnerabilities associated with children's use of the Internet
- Gain knowledge on the principles of Safety by Design for application in national policy making on COP
- Better understanding of a core child protective services and the interplay among different agencies within the child protective system.
- Better understanding of different technology advancements that impact children online for informed policy making.
- Deeper understanding of the core components of National Policy making on COP
- Better understanding of child centric and child focused policy making in relation to development of national plans of action.
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3. TARGET POPULATION

- Policy makers
- Regulators
- Legislators
- Law enforcement

4. ENTRY REQUIREMENTS

None

5. TUTORS/INSTRUCTORS

Name of tutor(s)/instructor(s)	Contact details
Dudenkova, Daria daria.dudenkova@itu.int	

6. TRAINING COURSE SCHEDULE MODULE 1

Week / Session	Topic	Exercises and interactions	Duration
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Lesson 1	Understanding children on the Internet and their rights	Knowledge check on children's rights in the digital world Interactive exercise to map their rights with correct examples	15 min
Lesson 2	The impact of technology on children's digital experience . The 4C risk typology, orientation on the various risks and harms children may face online.	Knowledge check on risks and harms online	15 min
Lesson 3	Safety by Design Risk assessment Risk mitigation Continuous oversight Best practice case study: IEEE Standards		15 min

MODULE 2

Week / Session	Topic	Exercises and interactions	Duration
Lesson 1	What are the main global frameworks on child online protection introduction to: ITU guideline on COP WeProtect Model National Response WeProtect Global Strategic Response ASEAN Framework on protection of children online CoE guidelines and Lanzarote convention	Exercise to test the knowledge on key global frameworks and their different components. Exercise to map some of these frameworks with local setup.	15
Lesson 2	Understanding the global actors involved	Exercise to identify the services and functions offered by the global	10



	in Child Online Protection	actors and how they can be linked up at national level	
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MODULE 3

Week / Session	Topic	Exercises and interactions	Duration
Lesson 1	Key Stakeholders and coordination mechanisms on child online protection	<p>Knowledge check with multiple choice questions and answers.</p> <p>Exercise to identify key actors operating at national level who are critical in the protection of children online and how they coordinate.</p>	10
Lesson 2	ICT Policies Legal and Regulatory Frameworks Education Personal data, identity and autonomy Evidence, research and data Education for digital literacy Response and support systems Public awareness and communications Research and development Global cooperation	<p>Knowledge check on key policies, processes and systems</p> <p>Knowledge recap on relevant policies, frameworks, strategies and activities</p>	30
Lesson 3	Tools for policy mapping and how to use the COP Checklist	To introduce the Checklist and the key areas to consider in	20



	to develop a national COP strategy	developing a national strategy Exercise to step through the checklist areas, suggesting areas to complete, identifying existing activities and to start policymakers on the path to developing a national strategy	
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MODULE 4

Week / Session	Topic	Exercises and interactions	Duration
Lesson 1	Referral mechanism Case management systems Child centred counselling services Child centric complaint and reporting mechanisms	Reading about key components of national child protection services such as easily accessible child-sensitive counselling, reporting and complaint mechanisms Knowledge check on child protective services	25
Lesson 2	New trends and issues such as encryption and also blocking and filtering of content on the internet	Read more on challenging topics such as encryption technology, how it interplays with the privacy, data protection and the protection of children online. Knowledge check on technology tools.	20

8.METHODOLOGY (Didactic approach)

The course is delivered using Rise modules with interactive activities like quizzes, drag and drop exercises, flip cards, etc. It will include video clips and images selected from ITU Partners as well



as interactive exercises focusing on nurturing learners' critical thinking and problem-solving skills when using the internet.

9.EVALUATION AND GRADING

- Scoring will be based on multiple choice questions and drag and drop activities
- Total score higher than 70% is required to obtain the ITU digital badge.

10.TRAINING COURSE COORDINATION

Course coordinator: Name: Yasmine Idrissi Email address: yasmine.idrissiazzouzi@itu.int
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