

## Registration information

# How to ensure inclusive digital communication during crises and emergency situations

#### **Training details**

Modality: Online self-paced

Dates: 01 Jan 2021 - 31 Dec 2022

Training fees: \$0.00

Language: French, Spanish, English Registration deadline: 31 Dec 2022 Training code: 21OS026235MUL-E

Contact: hcbmail@itu.int

#### **Training description**

About this course This self-paced online course on inclusive digital communication during crises and emergency situations has been developed in response to the recent COVID-19 pandemic. It is in line with, and in support to the UN Secretary General Policy on Disability Inclusion and the BDT work in ICT/digital accessibility to ensure digital inclusion. It comprises one module and aims to provide direction and practical guidance on how to develop and deliver inclusive digital communication during times of crisis or emergency. This course is an introduction to inclusive digital communication. It highlights the importance of delivering accessible digital information and communication across a range of digital platforms, and in multiple formats. It focuses on the importance of incorporating ICT accessibility when developing contingency and national emergency telecommunication plans at local, regional, and national levels. ICT accessibility not only addresses the needs of persons with disabilities, but it also ensures vital information and communication can be accessed, understood, and used other persons including those with specific needs, older citizens, women, girls, refugees, and migrants. It is estimated this course will take approximately one and a half hours (1.5hrs) to complete. A completion ce

For more information about the training objectives, target population, entry requirements, methodology, evaluation and content, consult the page <a href="here">here</a>.

### How to register

In order to register for the training, participants should:

- 1. Create an ITU Academy account <a href="here">here</a>
- 2. Register for the course here



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